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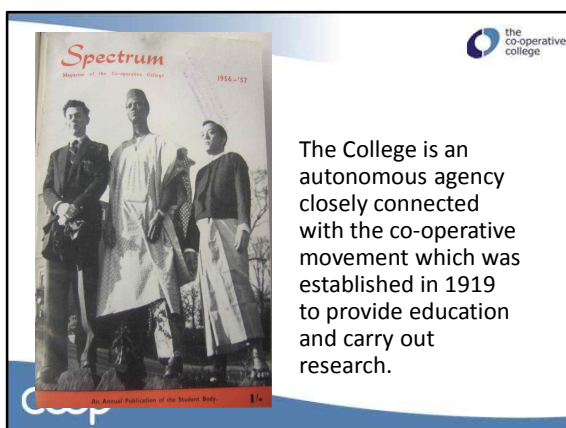
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### Co-operative College

- Training members and managers
- Looking after our heritage
- International work
- Research
- Schools and young people













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### Research

- Research is a core activity of the College – there is a small research team.
- Important to generate more research and evidence about co-operatives as perceptions of co-operatives often outdated and ill informed.
- Dissemination and information sharing equally important.
- Strategy to build research partnerships with universities and to use research findings to inform our teaching.



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### International Programmes

- Our focus is primarily education, curriculum development and capacity building.
- We work with a range of partners including other co-operatives, UN agencies and NGOs.
- We also work to influence development policy on co-operatives.



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**Co-operative Heritage**

- We manage the national co-operative archive which contains 200 years of historical documents about co-operatives and is open to all researchers.
- We also manage the Rochdale Pioneers Museum where the modern co-operative movement started in 1844.

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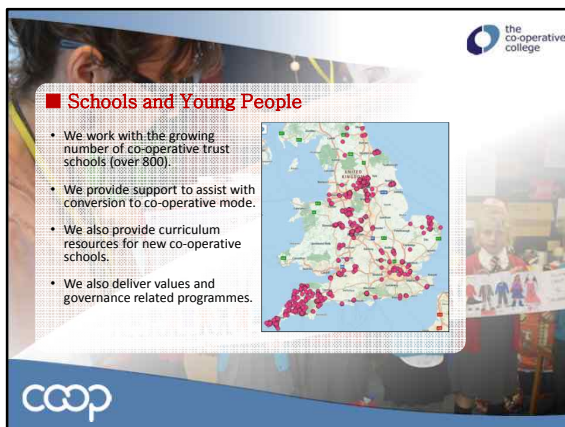
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**Schools and Young People**

- We work with the growing number of co-operative trust schools (over 800).
- We provide support to assist with conversion to co-operative mode.
- We also provide curriculum resources for new co-operative schools.
- We also deliver values and governance related programmes.

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**Our offer**

The College offers education programmes, resources, consultancy services, events, and conferences which cover a wide range of topics but all involve a focus on co-operative values, governance and identity. *All aim to help to promote a thriving co-operative and mutual sector in the UK and internationally.*

Our unique expertise in teaching and learning about co-operative identity and values comes from almost a century of experience.

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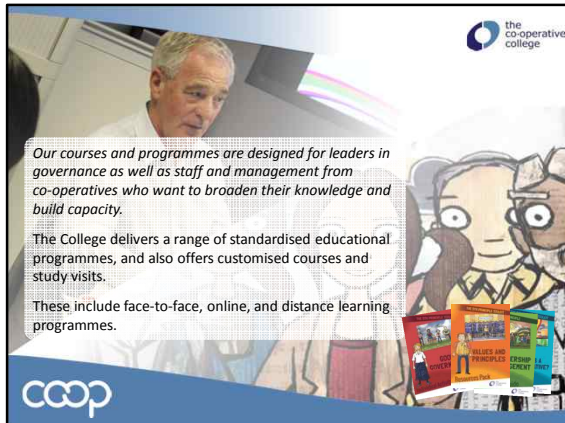
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Our courses and programmes are designed for leaders in governance as well as staff and management from co-operatives who want to broaden their knowledge and build capacity.

The College delivers a range of standardised educational programmes, and also offers customised courses and study visits.

These include face-to-face, online, and distance learning programmes.

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College programmes on co-operative identity, values and governance are designed:

- for elected members in consumer co-operatives
- for co-operative schools
- for public sector mutuals
- for trade unions
- for employees in co-operatives
- for worker co-operatives

and many others.

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Taking a co-operative approach to learning and development

We use co-operative and participatory methodologies across all our programmes.

We also provide a range of resources and toolkits using active learning methods eg 5th Principle Toolkit.

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### Raising the profile of co-operative education

- We believe that education is the driver of co-operative development.
- Co-operatives will benefit from spending more resources on education.
- The movement will benefit from a greater focus on education.
- Education for co-operatives needs to be truly co-operative in content and pedagogy.



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